

What is a School-Parent Compact?

A **School-Parent Compact for Achievement** is an agreement that parents and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in campus activities.

Jointly Developed

This School-Parent compact has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the agenda and sign-in sheet of the Compact Committee meeting held on September 26, 2018.

This Compact was adopted by Deanna Davenport Elementary on September 26, 2018 and will be in effect for the period of one year. The school will distribute this compact to all parents of participating Title I, Part A children on October 10, 2018. It will be made available to the local community by November, 2018. Deanna Davenport will provide this notification to parents in a language the parents can understand.

Activities to Build Partnerships

Deanna Davenport Elementary values its partnerships with all stakeholders and is proud of the many opportunities that are available for parents to be actively involved in the school and activities of their children. Attached are a few of the opportunities that are available to parents, students, and/or community members:

- Open House
- Principal's Coffee PAC Meetings
- Grandparents Appreciation
- Music Performances
- School Events
 - Fall Festival
 - Spring Festival
 - Reading/Math/Science Parent
 - Workshops
 - Book Fairs
 - Folkloric Show
 - Robotics Show
 - Science Fair Display Night
 - Project-Based Learning/Genius Hour
 - Project Lead the Way-Launch Program
 - Flashback Friday
 - PE Fun Field Day
 - Guided Reading/Guided Math
- Parent Trainings
- Parent Conferences
- Awards Assembly
- Winter and End of the Year Performances

Communication about Student Learning

Deanna Davenport Elementary offers numerous opportunities for parents to learn about the curriculum, assessments, and proficiency expectations of students. These opportunities include monthly PAC parent meetings, parent-teacher conferences, parent trainings, principal's coffee meetings, and council meetings held throughout the year.

Progress reports and assessment reports are provided to parents on an ongoing basis. Canutillo ISD has an online system that allows parents to access student performance data. Deanna Davenport Elementary sends phone communications to parents as needed and we encourage students to participate in self-reflections of their own growth through goal setting and student/teacher conferencing throughout the year.



School-Parent Compact for Student Achievement 2018-2019

Mission Statement

The Deanna Davenport Community will become self-motivated citizens, problem solvers of sound character, and achieve the highest academic and social standards to be prepared for the future.

Vision

Deanna Davenport Elementary students will be actively engaged in the learning process as they acquire the skills and knowledge needed to become responsible, contributing citizens to society.

Core Beliefs

Culture of Excellence
Student Centered
High Expectations
Accountability
Transparency

Our Goals for Student Achievement

School Goals

Through collaboration and innovative strategies that inspire students to make real world connections, we will accomplish the following goals:

- Provide an opportunity for all students in K - 5 to experience Project Lead the Way (PLTW) through Project Launch (a challenging STEM program) and through project-based learning instruction.
- Implement Guided Reading, Guided Math, and The Writing Academy in all grades K-5 to provide timely interventions and in-school tutoring.
- Provide individualized instruction and interventions so that Pre-K through 2 grade students will reach Tier I in reading as measured by Istation for the next grade level. Grades 3-5 will achieve a minimum of 85% in the Reading, Math, Writing, and Science STAAR state tests.
- First and second grade students will acquire the recommended fluency rate as indicated by the District (Kindergarten Benchmark 30-45wpm, 1st 60-90 wpm, 2nd 80-120wpm).
- Enhance digital learning environment to promote 21st Century Skills.

Teachers, Parents, Students Together for Success!

In the Classroom

- Utilize one-one and/or small group instruction during guided math and guided reading in the classroom to meet specific needs of the students.
- Utilize independent learning stations, web-based programs, modules, and project-based activities to develop real-world skills.
- Monitor fluency, comprehension, vocabulary development, and reading stamina through monthly running records, proficiency scales, and/or data binder.

Students

- Read 15 to 30 min at home and in the classroom to increase reading stamina.
- Use the design process to complete PLTW modules and project-based learning instruction in K-5 grade through an enhanced digital learning environment.
- Participate in guided reading and guided math and in-school tutoring to master the concepts covered during class instruction thereby closing any academic gaps.
- Participate in extended week instruction, as needed, to meet individual academic needs in grades 3-5.

At Home

- School will collaborate and work with families to inform them of the academic initiatives for 2018-2019.
- Monitor and/or read 15 min (PreK-2) to 30 min (3rd-5th grade) on a daily basis to develop fluency, comprehension, and stamina.
- Monitor child's progress in school by reviewing the agenda to be informed and understand what is being learned at school and be aware of daily homework.
- Participate in school activities such as Parent Nights and workshops that focus on reading, math, and/or science to understand the concepts that students are learning at school.

Helpful Phones

Marta Strobach	Principal	915-886-6403
Guadalupe Montañez	Asst. Principal	915-886-6404
Dr. M. Harmeson	Inst. Coach	915-886-6425
Martin Arroyos	Counselor	915-886-6426
Estela Guillen	Attendance Clerk	915-886-6405
Sylvia Martinez	Parent Liaison	915-886-6423